

**From:** [Oldroyd, Shelby Q.](#)  
**To:** [Liu, Morgan](#); [Smith, Jeremie S.](#)  
**Cc:** [Steinmetz, Brad](#); [Haddad, Deborah](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#)  
**Subject:** Persian 1101 and 1103, Arabic 1101.01 and 1103.01, Turkish 1101 and 1103, and Uzbek 1101 and 1103  
**Date:** Friday, December 11, 2020 2:42:00 PM  
**Attachments:** [Feedback to NELC.docx](#)

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Good afternoon,

On Wednesday, December 2, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed proposals to offer distance learning versions of Persian 1101 and 1103, Arabic 1101.01 and 1103.01, Turkish 1101 and 1103, and Uzbek 1101 and 1103.

All of the above courses were unanimously approved by the Panel with contingencies and recommendations. For your convenience, I am cutting/pasting the feedback underneath my email as well as attaching it as a separate Word document.

I will return the courses to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Brad Steinmetz (faculty Chair of the A&H1 Panel; cc'd on this e-mail), or me.

Best wishes,  
Shelby

**Shelby Oldroyd**

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1. Persian 1101 (existing course with GE Foreign Language; request for 100%DL)
  - **GE ELOs are tailored to the specific language. The ELOs should be general (e.g. "people who speak the language" and "the language they are studying") for consistency across GE Foreign Language courses. The language can be found on page 28 of the Curriculum and Assessment Operations Manual.**  
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  - **Include approved academic misconduct statement, which can be found on page 14 of the Curriculum and Assessment Manual. Additional language on academic misconduct can also be included.**  
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  - *Use 16-point font for the disability statement.*
  - Unanimously approved with **two contingencies** (in bold above) and *one recommendation* (in italics above)
2. Persian 1103 (existing course with GE Foreign Language; request for 100%DL)
  - **GE ELOs are tailored to the specific language. The ELOs should be general (e.g. "people who speak the language" and "the language they are studying") for consistency across GE Foreign Language courses. The language can be found on page 28 of the Curriculum and Assessment Operations Manual.**  
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  - *Use 16-point font for the disability statement.*
  - *It may be unnecessary to include attendance policy twice (page 3 and page 7).*
  - *Include more details on the classroom environment. For example, how will the in-class debates (page 1 of the syllabus) work?*
  - Unanimously approved with **two contingencies** (in bold above) and *three recommendations* (in italics above)

- above)
3. Arabic 1101.01 (existing course with GE Foreign Language; request for 100%DL)
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    - *Including “classroom track” in the course description may be confusing for students. Consider revising the course description.*
    - *“Original (i.e. not photocopied or scanned) official documentation (such as a note from an emergency department, a university athletic division, government institution, etc.) must be presented to the instructor for the absence to be excused. Such documentation typically provides a phone number that can be called for verification.” The Panel felt this part of the attendance policy may elicit concerns of health privacy from students. You might consider adjusting the policy or the language to assure students that the details of their health issues will remain private.*
    - Unanimously approved with **two contingencies** (in bold above) and *two recommendations* (in italics above)
  4. Arabic 1103.01 (existing course with GE Foreign Language; request for 100%DL)
    - **GE ELOs are tailored to the specific language. The ELOs should be general (e.g. “people who speak the language” and “the language they are studying”) for consistency across GE Foreign Language courses. The language can be found on page 28 of the Curriculum and Assessment Operations Manual.**  
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  5. Turkish 1101 (existing course with GE Foreign Language; request for 100%DL)
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    - *Remove references to quarters.*
    - Unanimously approved with **two contingencies** (in bold above) and *one recommendation* (in italics above)
  6. Turkish 1103 (existing course with GE Foreign Language; request for 100%DL)
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    - *Remove references to quarters.*
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  7. Uzbek 1101 (existing course with GE Foreign Language; request for 100%DL)

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  - *Include more assignment information for the midterm and final, such as what resources students can use or if there is a timeframe for taking the exam.*
  - *Student Safety Service Safe Ride was replaced by Lyft Ride Smart.*
  - *The Panel noticed a difference in attendance policies for the in-person and online versions. The Panel appreciated the change in the online version, which is more descriptive and includes information for excused absences for religious holidays.*
  - Unanimously approved with **three contingencies** (in bold above) and *three recommendations* (in italics above)
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